



# BTW ENGLISH DEPARTMENT VISION STATEMENT

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Our vision is to  
develop students into  
independent readers,  
proficient writers,  
effective speakers, and  
critical thinkers  
through instruction  
that engages and  
challenges.



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## VIRTUAL MANTRA

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- Be Present
- Be Prepared
- Be Patient & Flexibility

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- Concepts (Focus on what knowledge is essential, has endurance, and is transferable)
  - Process (Multi-modal instruction; frequent feedback essential through the creation of a product — essays, oral presentations, videos, projects, etc )
  - Relationships (Focus on the assets and valuable experiences students bring with them from their homes, their communities, and their interests)

## VIRTUAL TEACHING FOCUS— C.P.R.



## 4 OUR EXPECTATIONS

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- Logging into Zoom on time
- Utilizing virtual etiquette practices
- Participating fully in all activities
- Asking questions
- Completing Canvas module work – Paying attention to due dates
- Taking notes



## 5 CRITICAL THINKING

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- Evidence-based writing
- Supporting arguments with logical evidence
- Evaluating online sources
- Annotating reading materials – reading between the lines to determine meaning



## 6 OUR VIRTUAL CLASSROOMS: AN OVERVIEW



Silent Reading – 20 minutes



Anticipatory Activity – Poll, video clip, Quizizz



Direct Instruction



Guided Activity



Independent Assignment - breakout rooms



Closure Activity – Discussion Board

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## 7 HOMEWORK



Completing assignments



Flip Classroom Assignments –  
Reviewing videos and other  
reading materials posted in  
Canvas **BEFORE** the next class



Extension Activity- activities or  
projects done with family  
involvement or that take the  
lesson from the day to another  
level that extends beyond the  
classroom and has real-world  
application